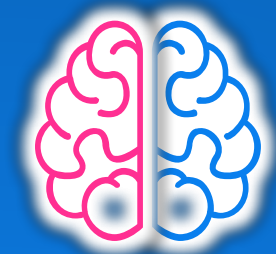
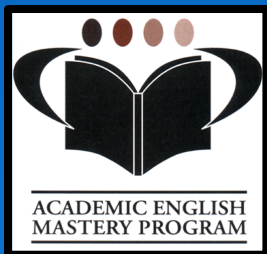


Culturally and Linguistically Responsive Spring Institute



Rigor and Relevance:

*Maximizing the Cultural Capital
of Standard English Learners*



Keynote Speaker

Zaretta Hammond

Author of

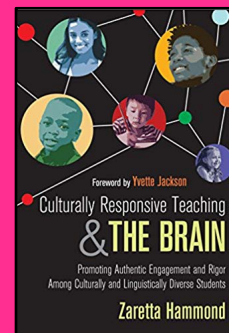
Culturally Responsive Teaching & The Brain

Saturday, March 23, 2019

8:00 a.m. - 3:00 p.m.

Gerald A. Lawson Academy

929 West 69th Street, Los Angeles, CA 90044



Teachers of Mainstream English Language Development at Academic English Mastery Program schools will explore the research behind neuroscience and its connection to culturally and linguistically responsive learning. Participants will discover strategies to promote equity by providing rigorous and engaging instruction for Standard English Learners. This training will help enhance educators' skillset around how culturally and linguistically responsive teaching and brain-based learning intersect in order to move students from dependent learners to independent learners.

Administrators, please support your SEL Data Coordinator with your team's registration by visiting <http://bit.ly/clrspr19>.

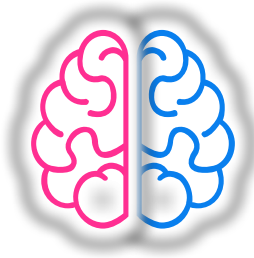
*For questions, contact Regina Myles, Standard English Learner Specialist
at regina.myles@lausd.net or 213-241-3340*

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Registration Recording Sheet

Please register your team by visiting bit.ly/clrspr19

Administrator (if attending): _____

Employee Number: _____ Email: _____

Teacher #1: _____ Grade: _____

Employee Number: _____ Email: _____

Teacher #2: _____ Grade: _____

Employee Number: _____ Email: _____

Teacher #3: _____ Grade: _____

Employee Number: _____ Email: _____